A World Book-Childcraft Reading Readiness Program

The Letter People

SKILL BOOK 10

Lesson #10

Reading Readiness Skill:

Teaching the **R** sound

Before you begin this lesson, turn to the pages in the *Parent's Reference Guide* for step-by-step directions.

Each Letter Person has a special feature or characteristic. This characteristic helps the child remember the Letter Person's sound.

Mr. R gets his sound from "ripping rubber bands." Exaggerate or stress the **"r-r"** sound in "ripping rubber bands" and in all words that **start** with the **"r-r"** sound.

In Lesson #10, Mr. R introduces his upper and lower case letter and his characteristic. He also introduces words that start with his sound. The Supersonic Tutor will light up every time your child chooses a correct response or finds a word that **starts** with the **same sound** as "ripping rubber bands."

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Y-7590
R-1-82

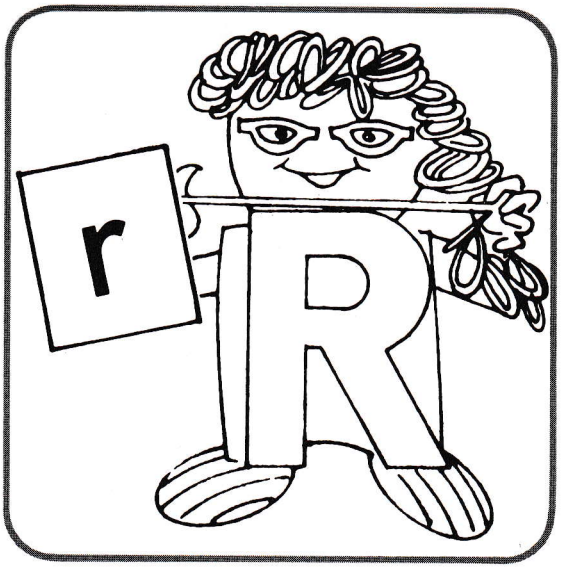
10-1

This is **Mr. R.** Touch the dot under **Mr. R.**

R B S

10-2

Mr. R is holding his upper case letter **R.** Touch the dot under another upper case **R.**

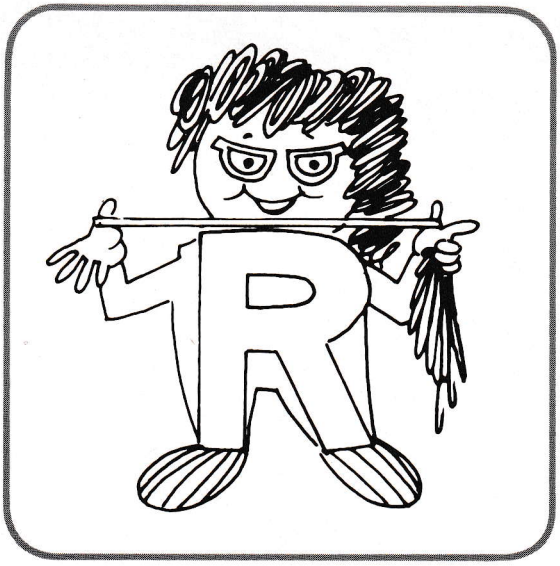


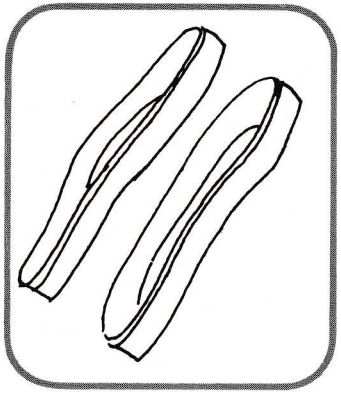
r

e

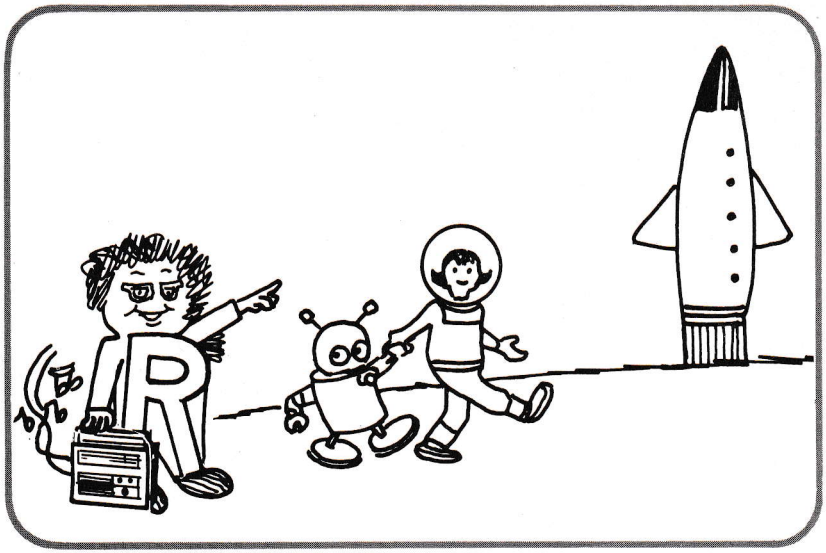
a

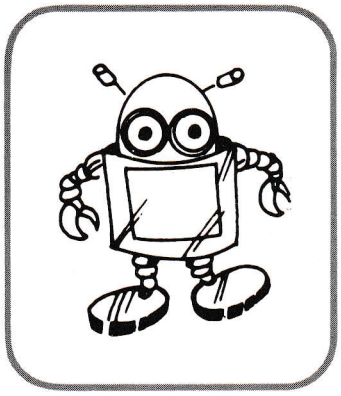
Mr. R is holding his lower case letter **r**. Touch the dot under another lower case **r**.

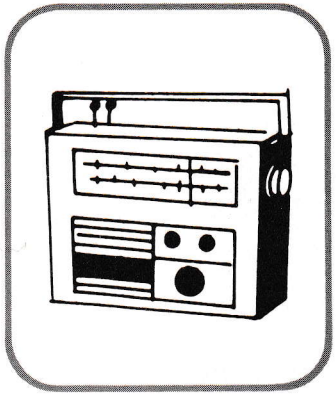




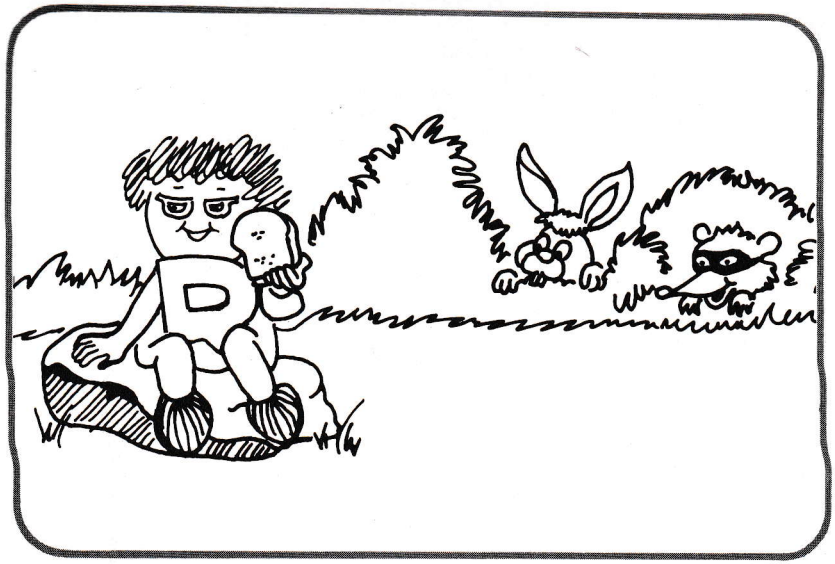
Mr. R likes to rip rubber bands. Find the **ripping rubber** bands. Touch the dot under the **ripping rubber** bands. Say **ripping rubber** bands.

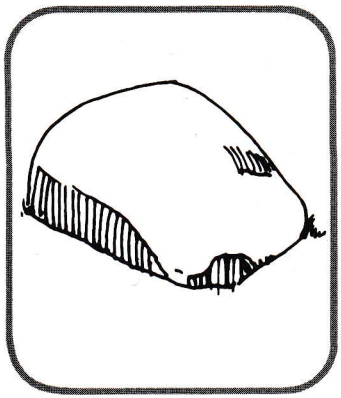




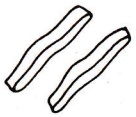


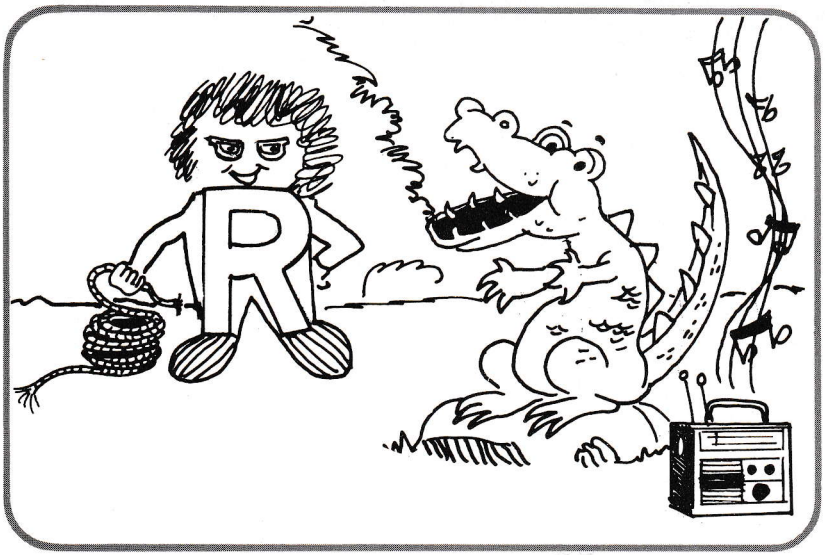
Mr. R will take a trip on a rocket. The robot will go with him. Mr. R is carrying his radio with him. Say ripping rubber bands. Now touch the dot under each picture that starts with the same sound as ripping rubber bands (rocket, robot, radio).

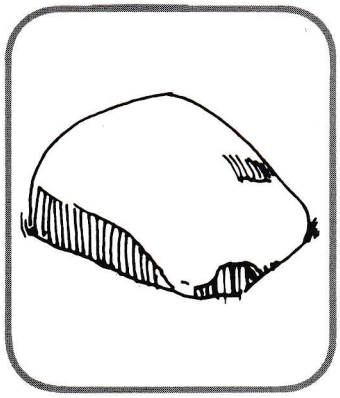


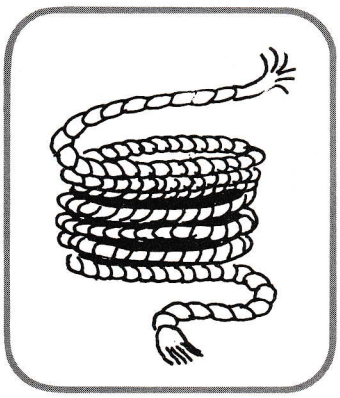


Mr. R is sitting on a rock. The rabbit and the raccoon are watching Mr. R. Say ripping rubber bands. Now touch the dot under each picture that starts with the same sound as ripping rubber bands (rock, rabbit, raccoon).



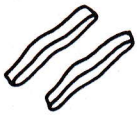


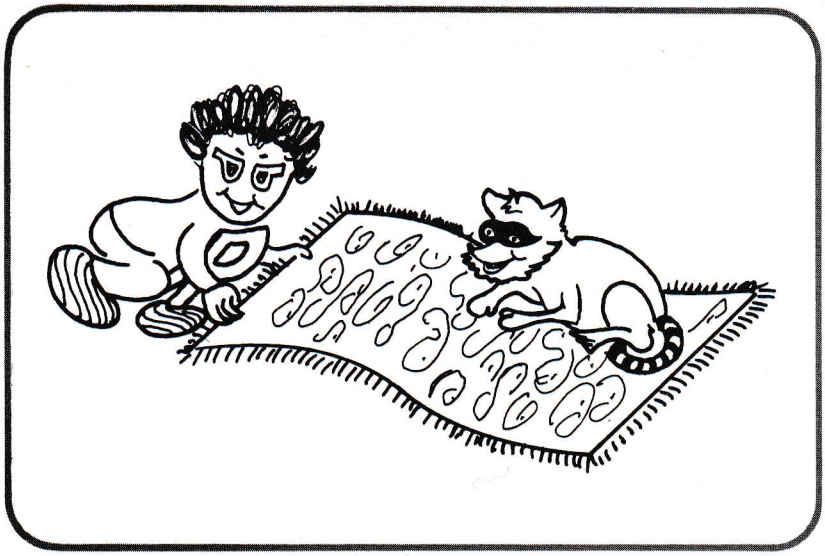


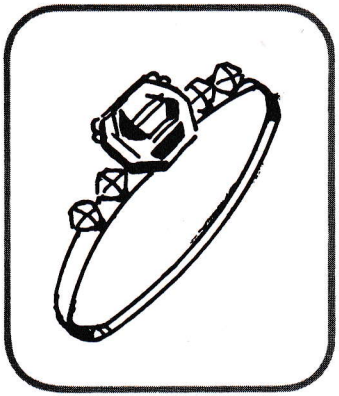


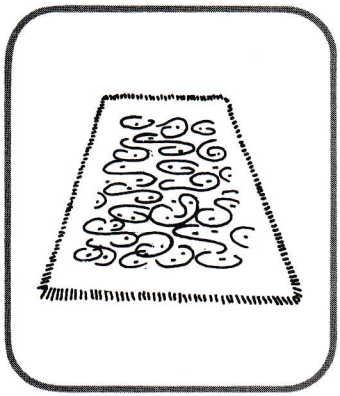
10-7

This time the alligator is sitting on a rock. Mr. R is holding a rope. The alligator and Mr. R are listening to the radio. Say ripping rubber bands. Now touch the dot under each picture that starts with the same sound as ripping rubber bands (rock, rope, radio).

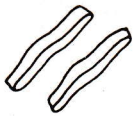


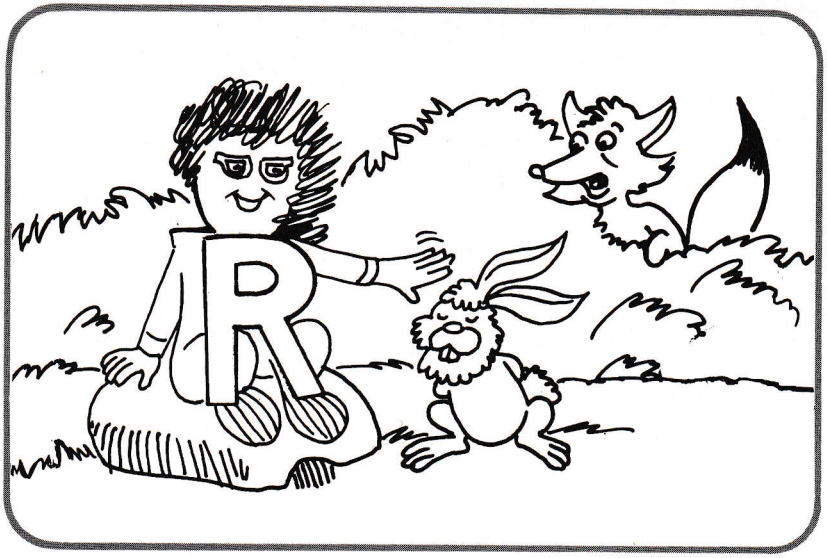


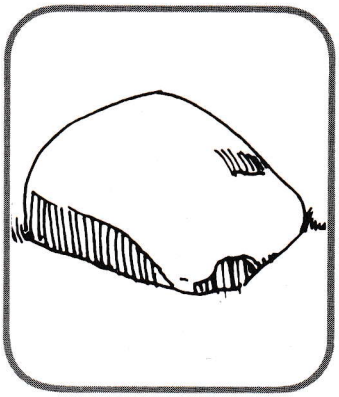


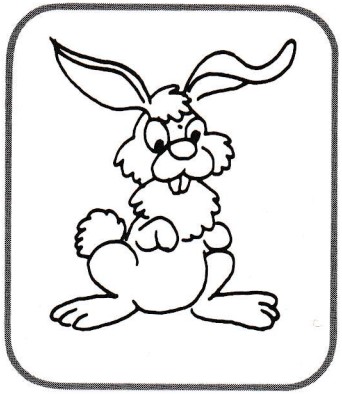


Mr. R dropped his ring on the rug. He cannot find it. He asks the raccoon to help him. Say ripping rubber bands. Now touch the dot under each picture that starts with the same sound as ripping rubber bands (ring, rug, raccoon).

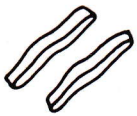


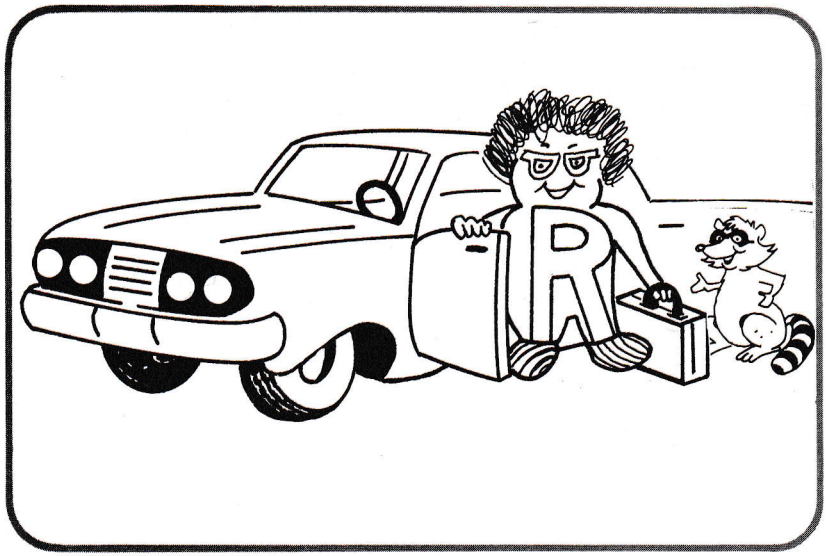


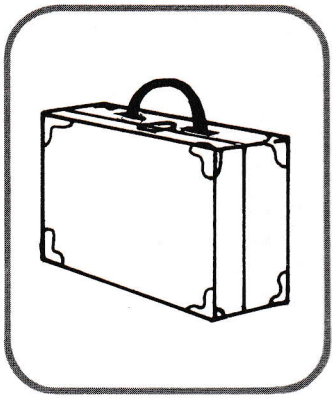




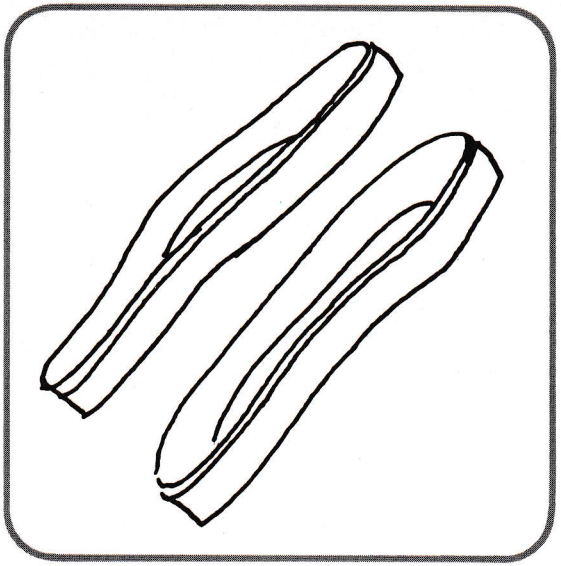
Mr. R is sitting on the rock. He is petting a rabbit. A fox is watching. Say ripping rubber bands. Now touch the dot under each picture that starts with the same sound as ripping rubber bands (rock, rabbit, fox).

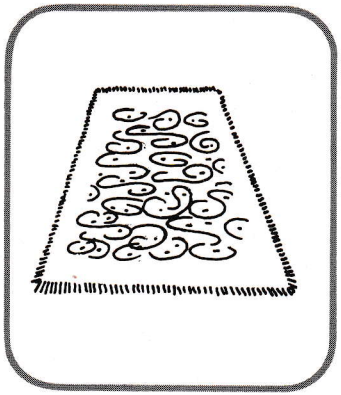


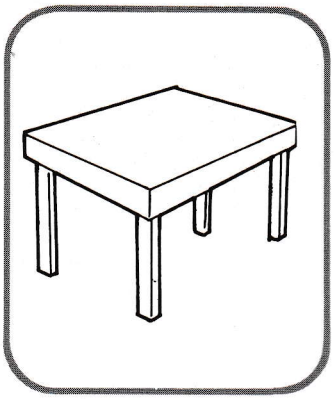




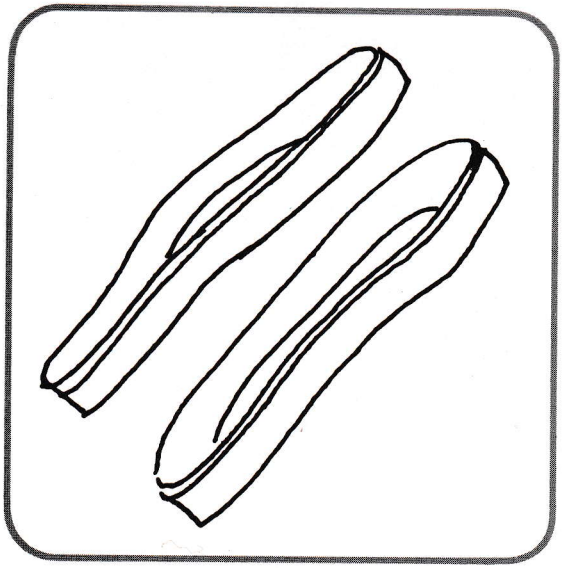
Mr. R and the raccoon are going on a trip in the car. They have packed their clothes in the suitcase. Say ripping rubber bands. Now touch the dot under each picture that starts with the same sound as ripping rubber bands (raccoon, car, suitcase).

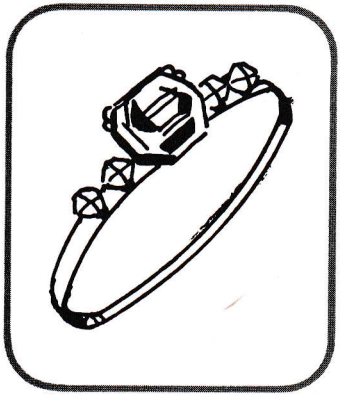


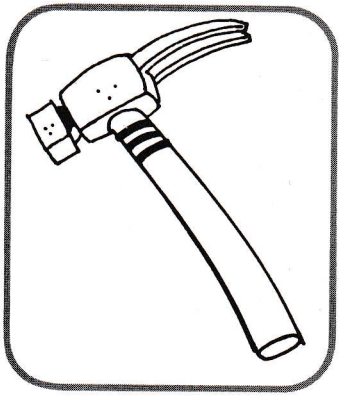




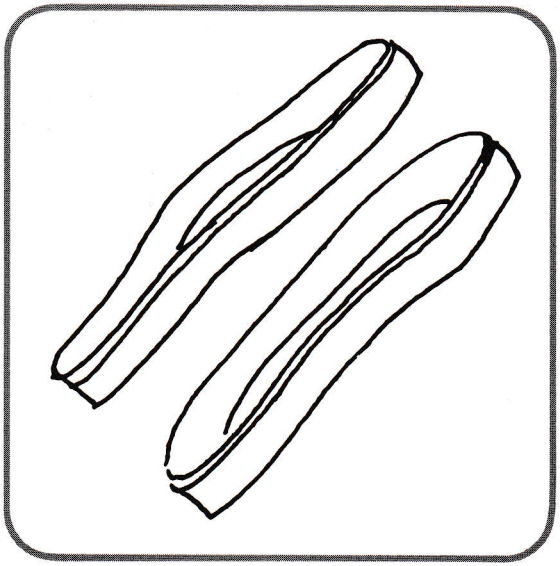
Mr. R gets his sound by ripping rubber bands. Say ripping rubber bands. Now say the name of each picture out loud (baby, rug, table). Touch the dot under the picture that starts with the same sound as ripping rubber bands.

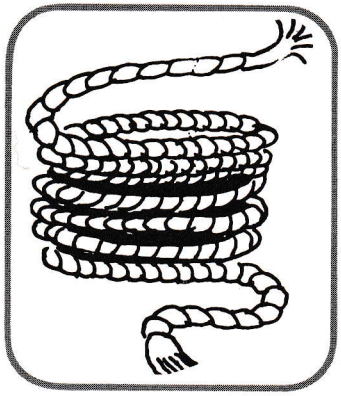


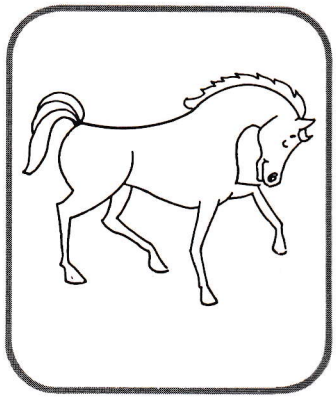




Say ripping rubber bands. Now say the name of each picture (ring, hammer, tiger).
Touch the dot under the picture that starts with the same sound as ripping rubber bands.







Remember, Mr. R gets his sound by ripping rubber bands. Say ripping rubber bands. Now say the name of each picture out loud (monkey, rope, horse). Touch the dot under the picture that starts with the same sound as ripping rubber bands.